

**Foreign Language Teachers Workshop Series (FLTWS)**  
**Foreign Language Association of Virginia (FLAVA)**  
**Workshop 2**

**Title: Impacting Today's Curriculum with Evidence-Centered Teaching**

**Speaker: Isidoro Kessel, Old Dominion University and Thomas Nelson Community College**

**When: November 4, 2010, 4:00 PM - 6:00 PM**

**Where: [Language Resource Center, Roanoke College, Salem, Virginia](#)**

**Go [here](#) to register. There is no charge for this workshop. Certificates of attendance will be issued for professional development credits.**

Evidence-centered teaching is a way of structuring classroom planning and instruction that enables teachers to continuously gather, interpret, and use evidence of student learning to make appropriate daily decisions that determine the course and nature of future instruction.

The goal of evidence-centered teaching is to design learning experiences (1) that are based upon student progress and are coherently aligned with content standards and learning goals; (2) that are meaningful for all students, and (3) that empower all students to effectively demonstrate what they have learned.

Evidence is central to the approach. This workshop will empower the participants to use this approach in order to better serve the learning needs of their students and to strengthen their own practice.

The workshop starts at 4:00 and runs until 6:00 PM with refreshments being served beginning at 3:30 PM in the Language Resource Center, Lucas Hall, on the campus of Roanoke College, Salem, Virginia. Please join us.

This workshop is being sponsored by the Foreign Language Teachers Workshop Series and the Foreign Language Association of Virginia (FLAVA).

Questions should be directed to Dr. Dick Kuettner (WLU), Workshop Series organizer and FLAVA Professional Issues Chair at [kuettnerd@wlu.edu](mailto:kuettnerd@wlu.edu) or 540-458-8995.