

Free Pre-Conference Workshop: 12:30-2:30

Desktops Without Borders

Keywords:

- Uses for Diigo social bookmarking tools
- Language and culture via micro-blogging
- Home page creation for information organization

How can we bring together the people and the media now available to us through the internet without drowning in the flood of information? In this workshop, you'll explore tools for social bookmarking, microblogging, and managing up-to-date information from around the world that both you and your students can use.

Presenter: S. Scinicariello, University of Richmond

Audience: All (Technology)

Location: Carole Weinstein International Center, University of Richmond

Special Instructions: This workshop is:

- 90 minutes long + 30 optional minutes for 'hands on' practice
- Held on the University of Richmond campus
- Limited to 15 pre-registered participants

Driving directions and parking information will be sent to registrants

Register by e-mail: sscinica@richmond.edu

Strand A: 3:00-3:50

Session 1: *Carnival ... not just for the Party*

Keywords:

- Learn about Fiestas Patronales
- Connect to the masquerades of vejigantes
- Discover the connection to Afro-Latino Culture

This session features the legend of the Vejigantes and the Carnival of Loíza as the base to teach students about Afro-Latin American history, music, art, and religious beliefs.

It is critical to expose our students to this story. Handout with model of lesson plans will be shared.

Presenter: A. Waggoner

Audience: Spanish

Location: Shenandoah A

Session 2: *Traveling through Southern Mexico and the Curriculum Units It Inspired*

Keywords:

- Units on Mexican culture
- Culture and history
- Fulbright Study Seminars Abroad

Experience southern Mexico through the curriculum units prepared as a result of the 2009 Fulbright Study Seminars Abroad. Participants will discover complete curriculum units with completed lesson plans, rubrics and resources for immediate use in their Spanish language classrooms.

Presenter: P. Winger, Short Pump Middle School, Henrico County

Audience: Spanish
Location: Shenandoah B

Session 3: PhotoStory : An Easy Way to Move Students Across Cultural Borders in the WL Classroom

Keywords:

- Create and teach a lesson using PhotoStory
- Motivate students to learn new vocabulary in the target language
- Find popular music in the target language

Session participants will learn how to create a lesson through PhotoStory and popular music from the target language to motivate students and themselves. Sample projects in German, Russian and Spanish will be available on CDs for session participants to reference at home.

Presenter: A. Anderton, Gar-Field High School, Prince William County Schools

Audience: All languages

Location: Shenandoah C

Session 4: *Pocoyo “Learning Through Laughter™”*

Keywords:

- Authentic material
- TPRS activities
- Authentic material

Session participants will be introduced to Pocoyo through video clips. These authentic materials can be used at a variety of levels (Spanish I-III) for grammar, vocabulary, and common idiomatic expressions. The presenter will share sample lesson plans (Spanish I-III) to be used with the videos.

Presenter: A. Mansidor, Spanish Immersion Center at Manchester High School, Chesterfield County Public Schools

Audience: Spanish

Location: Shenandoah D

Session 5: *Peru: Language and Culture – A Learning Experiment*

Keywords:

- Language acquisition
- Thematic Units
- Culture/reading

How much can students learn on a short-term study abroad experience? This session explores language and cultural acquisition at the intermediate-level during a three-week program in Peru. The presenter will share grammar, cultural, conversational, and reading units used in the course and the outcomes of the study-abroad experience.

Presenters: L. Talbot

Audience: Spanish

Location: York

Session 6: “Viva Laldjérie : Women redefined; when Traditions Clash with Modernity.”

Keywords:

- Film as Social Critique
- Women in Islamic society
- Contemporary Algeria

This session examines *Viva Laldjérie*, an Algerian film which portrays a bleak nation and exposes a complex Algerian femininity through three characters. Three central themes emerge: a nation emerging from colonization, the influence of Islam, and the struggle of women to find their place in a redefined society.

Presenter: S. Teixidor, Randolph-Macon College

Audience: French

Location: Bon Air

Session 7: Coping with the Situation: New Approaches to Teaching Chinese at Liberal Arts Colleges

Keywords:

- Strategies for teaching novice level students at the college level
- How to teach an advanced Chinese class at the college level
- Enhancing effectiveness through multimedia methods

This panel focuses on some new approaches in Chinese language teaching applicable to the liberal arts college setting. Faced with increased enrollment but with limited resources, each panelist will address the issue by talking about the ways he/she teaches a particular level or particular type of class at his/her own college.

Presenters: H. Fu, Washington and Lee University

Y. Zhu, Washington and Lee University

K. An, Randolph College

Audience: Chinese

Location: Cove

Session 8: Active Learning through Discussion Tasks

Keywords:

- Active learning theory
- Advanced speaking
- Conditions in Task Design

The presentation introduces a new approach to teaching advanced speaking. Based on the Active Learning theory, the approach uses authentic video /audio clips as pre-class input to “trigger” contextualized discussions on conceptual levels. It is mostly content-based, emphasizing self study as well as peer learning and peer collaborations.

Presenter: L. Han

Audience: Chinese

Location: Anna

Session 9: Session Description Forthcoming

Keywords:

- F
- V
- A

Presenter: TBA
Audience: Latin
Location:

Session 10: Overcoming Borders to Reading

Keywords:

- Techniques that raise curiosity about a text
- Integrating grammar with content
- Activities that support holistic learning

This workshop takes up the pedagogical challenge of making students *want* to read literary texts in the foreign language. Taking the example of a German novel in its English translation, innovative techniques will be introduced that raise curiosity about texts. This approach is applicable to all texts and any language.

Presenter: S. Even, Indiana University

Audience: All (examples in German)

Location: Chesterfield

Session 11: Twittering the Literati

Keywords:

- Portaportal
- Multimedia
- Differentiated Instruction/ UbD

This session presents a month-long, cross-section collaborative multi-media research project. German students submitted multiple answers to readings via e-mail, posted to discussion boards on Facebook, created Facebook and twitter pages for the literati, and collaborated with other classes. Session participants will receive information on how to replicate the project.

Presenter: E. Deaton, Charlottesville High School

Audience: German

Location: Midlothian

Session 12: Finding Funding for Culture in your Classroom

Keywords:

- Grants/Funding
- Arts
- K-12

K-12 teachers! Do you have a great idea for a project or classroom experience for your students? Are you looking for ways to fund it? Partners in the Arts gives

grants for interdisciplinary projects. Participants will see an example of a funded project and learn the basics of how to apply.

Presenters: L. Szwabowski, Chesterfield County Public Schools
X. Yang, Gates and Watkins Elementary Schools, CCPS

Audience: All languages

Location: Pond

Strand B: 4:30-5:20

Session 13: Spanish Swap Shop

Keywords:

- New ideas
- Inspiration
- Stimulating suggestions

Do you have an idea that you used successfully in your classroom? Have you used something that was stimulating, exciting, and effective? Are you willing to share it? Session participants will contribute by describing an activity.

Presenters: S. Griffin, Lafayette High School, Williamsburg James City County Public Schools

A. Swinton, WJCCPS

Audience: Spanish

Location: Shenandoah A

Session 14: Treating Students as Consumers of the World Language Product

Keywords:

- Students as consumers
- Student motivation
- Benefits of the “pull” model of student

What would our curriculum and classrooms look like if we saw our students as consumers of our product: a world language? We will explore the importance of leveraging student motivation in creating long-term customers for our product, and how to deliver value that they want to our students.

Presenters: P. Winnenger, Short Pump Middle/Henrico County Public Schools

Audience: All

Location: Shenandoah B

Session 15: ¡Estudiantes, saquen sus teléfonos por favor!

Keywords:

- Useful new vocabulary
- Technology Integration
- Real-life situations

Students cannot believe it: they are **required** to bring their phones to class! This lesson introduces extensive technology vocabulary in Spanish. It integrates writing (texting), listening (voice commands) and reading (following directions to use the alarm, calendar, check messages, change the banner...). ¡Don't forget your phone!

Presenter: S.Dangler, Douglass High School, Leesburg, Va.

Audience: Spanish

Location: Shenandoah C

Session 16: Engaging Millennial Minds: Technology in the French Grammar Class

Keywords:

- Blogs
- Podcasts
- Flip cameras to create videos

In order to engage Millennial Generation students in learning French grammar, today's foreign language classrooms must incorporate modern technology. Projects and assignments using such Millennial-friendly technology as blogs, podcasts and YouTube videos need to be integrated into the fabric of the class. This session demonstrates how to enlist these contemporary applications in service to the teaching of French grammar.

Presenter: E. Spodark, Hollins University

Audience: French

Location: Shenandoah D

Session 17: Cultural Ambassadors: North American Language and Cultural Assistants in Spain

Keywords:

- Participation Requirements and Duties
- Grant conditions
- Application procedure

Session participants will learn of bilingual schools in Spain that foster linguistic and cultural growth through interactions with native speakers. Participants will also learn how to become a part of this opportunity.

Presenter: S. Redwood, Universidad Rey Juan Carlos

Audience: Spanish

Location: York

Session 18: Glitter and Gold: Arts and Crafts for the Japanese Classroom

Keywords:

- How to incorporate art and craft projects into broader objectives
- Ideas and examples for their classes.
- Where to find resources for projects.

This session will present interesting and unique art and craft projects for Japanese classrooms, appropriate for various levels, including high school, discuss how to incorporate them into larger culture and history objectives, and present resources available.

Presenter: T. Sones, Richmond Public Schools

Audience: Japanese

Location: Bon Air

Session 19: Fun & Effective Learning in the Chinese FLES Classrooms

Keywords:

- Interactive technologies in the FLES classroom
- Student-centered classrooms

There are very few teaching materials available on the market for the FLES Chinese teachers to use. Many of them have to create their own materials. In this session, two experienced Chinese FLES teachers will show how they use technology to create effective and fun FLES Chinese materials and activities.

Presenters: Y. Uang, Oak Hill Elementary, Herndon, Va.

G. Yuan, Providence Elementary School, Fairfax, Va.

Audience: Chinese

Location: York

Session 20: Lessons Learned: Discover How Teaching Online Can Enhance Classroom Instruction

Keywords:

- Virtual Virginia
- Techniques to teach LSRW
- Technology and tools with implications for the traditional classroom

How do students *really* learn to read, write, speak and comprehend a non-native language in an online course? Discover how online instructors have overcome challenges and successfully instructed students from introductory through advanced levels of study. Learn about tools and techniques you can apply to enhance face-to-face language instruction.

Presenter: S. Warnick

Audience: Technology

Location: Anna

Session 21: *Imágenes de España*

Keywords:

- Scholarship information
- Salamanca daily life
- Lesson Plans

Explore the history and culture of Spain through the images and experiences of the 2010 AATSP-VA Scholarship recipient to Spain. Learn how to use those images in lessons that explore the richness of the Spanish language.

Presenter: R. Still, Varina High School, Henrico County Public Schools

Audience: Spanish

Location: New River

Session 22: Session Description Forthcoming

Keywords:

- F
- V

- A

Presenter: A. Litterio, Buenos Aires, Argentina

Audience: Spanish

Location: Chesterfield

Session 23: Literatur findet Stadt: Wien und Triest

Keywords:

- Connections between Wien-Triest
- Culture/Literature
- Strategies for classroom

The AATG summer seminar for German teachers with the same title will be reviewed by a participant. This seminar researches Austrian culture and literature and methodology and didactics of German as a Foreign Language. Culture, art, geography, history, literature, music, personalities will be addressed.

Presenter: S. Böer, Midlothian High School, Chesterfield County Public Schools

Audience: German

Location: Midlothian

Session 24: Showcase Culture!

Keywords:

- Coordinate and manage a cross-curricular event
- Dos and Don'ts of a great event
- Potential grant sources

Learn how to showcase world language, music and art programs through a community festival! Advocate for your programs by showing community members about the excellent learning happening in your classrooms via student exhibits and performance! Make your programs known through a fun and interactive event!

Presenter: C. Kleinert, Freedom Middle School, Spotsylvania County Public Schools

Audience: All

Location: Pond

Strand C: 5:30-6:20

Session 25: Designing a Spanish for Native Speakers program in a small to medium size school district

Keywords:

- Attitudes and goals necessary for successful teaching
- Appropriate placement of Native and Heritage speakers
- Courses and curriculum for Spanish for Native Speakers

This session provides an overview of the Spanish for Native Speakers program in Harrisonburg City Public Schools. It benefits schools facing the difficulty of placing Spanish speaking students in traditional course offerings.

Presenter: P. Yutzy, Harrisonburg High School

C. Rojas, Harrisonburg High School

E. Arango, Harrisonburg High School

Audience: Spanish
Location: Shenandoah A

Session 26: Incorporating Mexican Art into the Spanish Classroom

Keywords:

- Art in the Spanish I classroom
- Art in the upper level classroom
- UMBC Fulbright-Hayes

Presenters: J. Heath, West Potomac High School, Alexandria Public Schools
R. Aldridge, Frost Middle School, Fairfax County Public Schools

Audience: Spanish
Location: Shenandoah B

Session 27: An Interdisciplinary, Multi-genre Approach to Literature and Culture

Keywords:

- Creative, in-depth analytical projects with literature
- Differentiated instruction for multiple learning styles
- Using all parts of the brain while studying a world language

This session presents a multi-disciplinary and multi-genre approach to incorporate creative, analytical and research skills in the study of literature and culture. Using examples of successful students' work based on the study of French and francophone literature and culture, we will take a fresh look at a semester-long final project.

Presenter: Sampon-Nicolas, Hollins University

Audience: French
Location: Shenandoah C

Session 28: Connecting Students and Creating Stories with VoiceThread

Keywords:

- Classroom uses
- Step-by-step activities
- Rubrics for assessment

Presenter: M. Morrell, Tandem Friends School

Audience: All (Tech)
Location: Shenandoah D

Session 29: Differentiated Instruction: Strategies for Implementation

Keywords:

- Defining Differentiated Instruction
- Methods of Implementation
- Effectiveness Tools

Educators know that Differentiated Instruction is a sound teaching strategy, but what is it and how can it be implemented in your classroom? In this session, you will get concrete answers to these questions. Through explanation and practical examples, differentiated instruction for the world languages classroom will be

demystified!

Presenters: K. Macklin, Richmond Public Schools
K. Allah, Lucille M. Brown Middle School, Richmond

Audience: All

Location: York

Session 30: Articulation for Better Communication between Japanese Programs in the Mid-Atlantic Region

Keywords:

- Area articulation efforts
- Issues in vertical/horizontal articulation
- Student preparation

This discussion session is designed to provide an opportunity to explore ways to improve articulation between Japanese programs in the Mid-Atlantic region, especially in Virginia. We will explore the next steps in redefining articulation needs as well as generate ideas for improving the current situation.

Presenters: M. Kawai, University of Virginia
T. Marshall, University of Virginia
T. Sato, University of Virginia

Audience: Japanese

Location: Bon Air

Session 31: Student-Centered Learning – Portfolio and Other Classroom Activities

Keywords:

- Portfolio process
- Student teaching
- Classroom management

Are you looking for ways to get students motivated and engaged in the Chinese classroom? This session introduces Portfolio and other projects that can be used in the Chinese language teaching and learning process. Session participants will have an opportunity to share their teaching experiences with others.

Presenter: L.Fu, George C. Marshall High School, Falls Church
M. Xu, Thomas Jefferson HS for Science and Technology, Alexandria

Audience: Chinese

Location: Cove

Session 32: Keeping the World Language Classroom Going – From Start to Finish

Keywords:

- Warm up/Before-learning strategies
- Strategies to keep things moving/transitions/during learning strategies
- Wrap up/Post-learning strategies

Join us as we share strategies for maintaining a world language classroom that is structured, engaging, and communicates that students are responsible for their own learning. This could be beneficial particularly for new teachers or even veterans interested in spicing up their lessons. Participants will receive handouts ready to use Monday morning!

Presenters: K.M. Robertson, Francis C. Hammond Middle/Alexandria City Public Schools

K. Wright, Francis C. Hammond Middle/Alexandria City Public Schools

Audience: All (Classroom Management)

Location: Anna

Session 33: Diversity in the German Classroom: German-Speaking Minority Groups Outside of Europe

Keywords:

- Promote diversity in your German classroom
- Explore lesser-known areas of the German-speaking world
- Learn about German Creoles and Pidgins

Most parents and students see German as a language spoken in a handful of European countries. German remains a relevant world language from the legacy of German-speaking immigrants on almost every continent. Come learn about “Unserdeutsch” in Oceania, “Kuechendeutsch” in Africa and other German-speaking minority groups you never knew existed.

Presenter: L. Mick, Richmond Community High School, Richmond Public Schools

Audience: German

Location: New River

Session 34: How to get your students into the Governor’s or STARTALK Foreign Language Academies (and what’s been keeping them out)

Keywords:

- Student eligibility requirements
- Selection committee process, evaluation criteria, and rubrics
- Helpful hints for the nomination process

Come learn what it takes for students to be selected to participate in the Virginia Governor’s and STARTALK Foreign Language Academies. The presenter will review program requirements and participants will see selection committee criteria and rubrics. Learn pointers to get YOUR students in!

Presenter: H. Small, Virginia Department of Education

Audience: All

Location: Chesterfield

Session 35: Beyond Google Search: inter-operative, collaborative, Web 2.0 tools

Keywords:

- Technology Integration
- Free online tools
- Collaborative

A discovery of Google beyond “search”: collaborative word processing, spreadsheets, presentation tools, wiki, blog, calendars, chat, wave, and how they

all intersect and can serve the world language teacher and learner. Comparable non-Google web2.0 services will be listed.

Presenter: K. Murphy-Judy, Virginia Commonwealth University

Audience: All (Tech)

Location: Midlothian

Session 36: Skype as a Classroom Tool to Bridge Cultures and to Teach Technology

Keywords:

- Benefits and limitations
- Assessment strategies
- Uses in the classroom

The advent of Skype now gives language students the opportunity to “meet” native speakers and better connect with cultures and languages. Session participants will learn strategies for using Skype in the language classroom and assessing student learning. All examples will be from an advanced Spanish culture class. Language of presentation is Spanish

Presenter: J. Grant, Liberty University

Audience: Spanish (Technology)

Location: Pond

Strand D: 8:15-9:05

Session 37: AATSP-VA/ Cemanahuac, Mexico 2010

Keywords:

- AATSP-VA Scholarship Opportunity
- Details of the Cemanahuac Summer Educational Program in Mexico
- Educational benefits of a living with a family abroad

The AATSP-VA/Cemanahuac Educational Community summer 2010 scholarship recipient will recount her experience with the scholarship process, travel plans, formal educational program of Cemanahuac, university credit option, benefits of living with a family abroad, adventures exploring the area, improvement in the use of the target language (Spanish) and lesson plans designed to be implemented in the classroom.

Presenter: T. Sollien, Rocky Gap HS, Bland HS, Bland County Public Schools

Audience: Spanish

Location: Shenandoah A

Session 38: Movement Activities in Cooperative Learning

Keywords:

- Movement Activities
- Kagan’s Cooperative Learning Structures
- Advanced Level Activities

We will try out some of Spencer Kagan’s and Miriam Met’s activities: Line-ups, Four Corners Clusters, Inside Outside Circles, Round Robin and Numbered Heads Together. These are all movement activities which can be used for any age level. They also help the haptic learners (who like to move and fidget!). We will discuss

how they can be used with certain grammatical structures and cultural themes in the foreign language classroom (beginning to advanced levels).

Presenter: C. Hoppe, Old Dominion University

Audience: All

Location: Shenandoah B

Session 39: Picasso in Spain, France – and at the Virginia Museum of Fine Arts!

Keywords:

- Delve into connections between Spanish art and history
- Investigate Picasso's career in Paris during two World Wars
- Examine the new artistic vocabularies he developed in the sunset years of his life

Who was this man often called the single greatest influence on art in the 20th century? This presentation examines Picasso, his artistic legacy, and the world-changing events of his lifetime, from Spanish dynastic struggles and civil war to World Wars, and the "Spanish Miracle" of the '60s and early '70s

Presenter: T. Kitts

Audience: All

Location: Shenandoah C

Session 40: Le rôle du soldat indigène pendant la deuxième Guerre Mondiale

Keywords:

- Contexte historique: deuxième Guerre Mondiale
- Statut des indigènes pendant la guerre par rapport aux français
- Plans de cours partagés avec les participants à la session

Le film de Rachid Bouchared, Indigène, qui aborde la question du statut du soldat francophone au cours de la Seconde Guerre Mondiale, est particulièrement intéressant à étudier en classe de français du point de vue de son contexte historique : la fin de la période coloniale

Presenter: I. Reeves, St. Anne's-Belfield School

Audience: French

Location: Shenandoah D

Session 41: Building an interactive and engaging class using technology.

Keywords:

- Engaging activities that allow students to practice in the target language.
- Websites (most are free) that can be used at all levels that encourage cooperative learning during class.
- Using technology to promote student awareness of culture and to support the state and national standards.

In this session you will discover websites such as Prezi, Werti and Text-to-Speech that will increase student participation in your classroom. Activities will be provided that can be used in class on Monday morning. A website will also be provided with a multitude of sites that encourage student participation.

Presenter: C. Stanley, Roanoke College

Audience: All (Technology)

Location: York

Session 42: Best Practices in the Chinese Classroom

Keywords:

- Pedagogical grammar
- Research-supported best practices and strategies
- Teacher-fronted and student-centered tasks

This workshop will highlight research-supported best practices in response to some misconceptions that teachers may have in teaching Chinese pedagogical grammar. Teacher participants will engage in live demonstration featuring a balanced combination of teacher-fronted and student-centered tasks that will empower them with effective scaffolding and task development strategies.

Presenter: M. Tseng, University of Virginia

Audience: Chinese

Location: Bon Air

Session 43: What Would Napoleon Do?

Keywords:

- Identify allies and weapons using statistical and anecdotal research
- Brainstorm strategy for an aggressive and focused attack
- Plan mobilization!

Foreign language instruction is under attack. Needed: a bold offensive campaign to EXPAND our programs; it is too late to throw up barricades to protect what is left. Who are our allies? What are our weapons? And what is our strategy? *Aux armes, citoyens!* Come prepared to create battle plans!

Presenter: A. Landrum, Oscar Smith High School, Chesapeake

Audience: All

Location: Cove

Session 44:

Keywords:

- F
- V
- A

Presenter: A. Tremper

Audience: Latin

Location: Anna

Session 45: Supervisors' Breakfast

Audience: Supervisors

Location: New River

Session 46: Commemorating the Fall of the Berlin Wall with Partnerships, Curryworst, and Wall-related Games

Keywords:

- Inspiring teacher-created games related to the Berlin Wall

- Student-created Berlin Wall artwork
- Ways to partner with colleges and other institutions

On November 9, 2009, the Virginia Beach City Schools, in partnership with Virginia Wesleyan College, hosted a “Freedom Without Walls” celebration to commemorate the 20 years since the fall of the Berlin Wall. Learn about ways to celebrate this joyous event with educational and fun activities for your students

Presenter: S. Wansink, Virginia Beach City Schools

Audience: German

Location: Chesterfield

Session 47: Learning in INclusive Classrooms (part 1): Characteristics and Perceptions of L2

Keywords:

- Participants will be introduced to findings from research, focus-groups, and course surveys that identify common perceptions of L2 classes held by students with a diagnosed disability.
- Participants will be introduced to characteristics of typical cognitive and behavioral disabilities that affect learning and instruction in the L2 classroom.
- Participants will reflect on how awareness of these characteristics and perceptions may lead to a more inclusive pedagogy.

Teaching students with disabilities in the world languages classroom often presents a challenge and an opportunity to the L2 instructor. Project LINC (Learning in INclusive Classrooms) works with instructors to recognize barriers that diverse L2 learners face and to focus on instructional strategies to address these barriers.

Presenters: W. Edwards, Longwood University

S.Scott, Longwood University

D. Shores, Longwood University

Audience: All

Location: Midlothian

Session 48: Art Speaks Every Language

Keywords:

- Easy projects to teach color vocabulary, art history, or even bring an art museum into the classroom
- How to easily incorporate music appreciation into your daily lesson plans
- Creative and innovative ways to have your students perform in real life situations in the classroom

Explore visual and performing arts in a language classroom and tap into the creative side of your students!! You will receive “modern” Grimm fairy tales, sample art projects from Picasso to Monet, and contemporary and traditional music ideas that will have your students singing a new tune.

Presenter: B. Marshall, Freedom Middle School, Spotsylvania Public Schools

C. Kleinert, Freedom Middle School, Spotsylvania Public Schools

Audience: All

Location: Pond

General Session 9:15-10:45

Strand E: 11:15-12:05

Session 49: Embassy of Spain

Keywords:

- F
- V
- A

Presenter: R. López-Boullón, Embassy of Spain

Audience: Spanish

Location: Shenandoah A

Session 50: National Initiatives with an Impact on Your Classroom?

Keywords:

- The results of the study of how the national standards have had an impact on instruction and teacher preparation.
- National enrollment trends for 2004-05 and 2007-08.
- The draft version of the 21st Century Language Skills Map.

This session will outline recent important national initiatives that will impact classroom instruction across the country. From a national assessment of the impact of the national standards on instruction to national enrollment trends and a new skills map for 21st Century Language Learning, the presenter will inform the audience about how FLAVA members about how they can be involved.

Presenter: M. Abbott, Director of Education for ACTFL

Audience: All

Location: Shenandoah B

Session 51: Empower Language Learners with Tools from the Web, Part One

Keywords:

- New (and free!) tools on the Web that can be used right away
- Real-world examples of language teachers' use of these tools
- A rationale for the use of Web 2.0 tools as they connect to ACTFL standards and 21st Century Skills

This is the first part of a two part workshop that will emphasize hands-on learning with technology. The session is for all learners on the continuum – from technophobe to technophile.

Presenter: L.Langer de Ramírez, Herricks Public Schools, New York

Audience: All

Location: Shenandoah C

Session 52: « Comment peut-on être Français ? »

Keywords:

- French contemporary political and cultural issues
- Compare and contrast with similar contemporary debate in the U.S.
- Pedagogical use in the class room

Le grand débat sur l'identité nationale en France soulève de nombreuses questions. Pourquoi, d'abord, ce débat aujourd'hui? Quels en sont les enjeux politiques, culturels? Quels sont les rapports qui unissent cette soudaine préoccupation avec les questions actuelles de l'intégration, de la burqa, de l'Islam, des sans-papiers ?

Presenter: F. Teulon, Virginia Polytechnic Institute and State University

Audience: French

Location: Shenandoah D

Session 53: Medicine in the Roman World

Keywords:

- Effective treatments from the Roman medical world.
- Dangerous/lethal treatments from the Roman medical world.
- Sources for our medical knowledge of that world.

Enjoy a brief history of the training and practices in the medical arts. Civilian, sports, and military doctors differed widely in their practices. We'll explore how they could help or kill their patients.

Presenter: L. Kissell, Liberty High School, Bealeton

Audience: Latin

Location: York

Session 54: Step away from the textbook...

Keywords:

- Student Engagement
- Creativity

Do you use your textbook as a tool rather than a lesson plan bible? It is time to step away from it, and wake up the creativity within you that brought you to this profession in the first place. Recreate you as a teacher and trust your instincts when it comes to planning and execution.

Presenter: C. Abare, Marsteller Middle School, Prince William County Public Schools

Audience: All

Location: Bon Air

Session 55: Interaction of Learner Strategies and Motivation: A Comparative Study of Two Adult Chinese Language Learners

Keywords:

- Motivation and strategy survey for the outset of the semester
- Learner strategies to motivating learning
- Integrate strategy training into curriculum

Learner strategies should be included in studies on motivation-achievement relationship. This session shares strategies that have been successfully used with learners of Chinese. Through interviews and questionnaires with two adult Chinese language learners, the study disclosed the interaction of motivation, strategies, and outcomes, and also provided teaching applications correspondingly.

Presenter: Y. Xie, Liberty University

Audience: Chinese

Location: Cove

Session 56: Look What I Made! Get 'em Talking with Personal Projects and Cooperative Learning

Keywords:

- Incorporating craft projects into world language instruction
- Using cooperative learning strategies to encourage student conversation about projects
- Details on specific projects

This is my family! Look at my dog! Check out my dream house! When students complete projects about themselves, they naturally want to talk about them, and are more willing to take the leap into speaking a second language. Using cooperative learning strategies, students share projects with classmates in the target language.

Presenter: S. Simonds, Hilton Elementary School, Newport News

Audience: All

Location: Anna

Session 57: Session Description Forthcoming

Keywords:

- F
- V
- A

Presenter: B. Gegundez

Audience: All (Technology)

Location: New River

Session 58: Fit in Deutsch: Certificate Programs for Young People Learning German

Keywords:

- Goethe-Institut offers exams for middle and high school students
- How to offer the exams to German students
- Marketing materials for German programs

The Goethe-Institut certificate examinations are well known throughout the world. Many educational institutions and employers accept them as proof of language proficiency. In this session, we present authentic sample exams, training and marketing examples. Learn how to use these exams to improve your school's German program, to recruit new students, to motivate current students, and to improve the German skills of your students.

Presenter: C. Childers, Goethe-Institut

Audience: German

Location: Chesterfield

Session 59: Learning in INclusive Classrooms (part II): Identifying Barriers and Designing Strategies for L2 Learners with Disabilities

Keywords:

- Participants will be able to identify barriers that diverse L2 learners face.
- Participants will gain an understanding of design strategies to reduce barriers that diverse students face.
- Participants will learn what an inclusive classroom is and how effective L2 course design can assist in successful outcomes for students of varying ability.

Teaching students with disabilities in the world languages classroom often presents a challenge and an opportunity to the L2 instructor. Project LINC (Learning in INclusive Classrooms) works with instructors to recognize barriers that diverse L2 learners face and to focus on instructional strategies to address these barriers.

Presenter: W. Edwards, Longwood University
S.Scott, Longwood University
L. Goetz, Longwood University

Audience: All

Location: Midlothian

Session 60: Culture et Société dans *L'Élégance du Hérisson* de Muriel Barbery

Keywords:

- Become familiar with a successful French novel
- Examine French culture as depicted in the novel
- Explore ways to use the novel in an advanced language and culture class

Session participants will examine Muriel Barbery's best-selling novel, *L'Élégance du Hérisson*, as a commentary on French society. It subtly depicts French class mechanisms and attitudes toward change and diversity. Next, participants will reflect on the remarkable success of the novel and its potential use in the classroom. The language of presentation and discourse is French.

Presenter: F. Watts, Randolph-Macon College

Audience: French

Location: Pond

Strand F: 12:15-1:05

Session 61: Empower Language Learners with Tools from the Web, Part Two

Keywords:

- New (and free!) tools on the Web that can be used right away
- Real-world examples of language teachers' use of these tools
- A rationale for the use of Web 2.0 tools as they connect to ACTFL standards and 21st Century Skills

This is the second part of a two part workshop that will emphasize hands-on learning with technology. The session is for all learners on the continuum – from technophobe to technophile.

Presenter: L.Langer de Ramírez, Herricks Public Schools, New York

Audience: All

Location: Shenandoah C

Session 62: State of the State: Teacher Education Programs**Keywords:**

- Current snapshot of world language teacher education programs in VA.
- Initiatives and opportunities available via FLAVA and other statewide and local entities
- Resources and best practices

Educators responsible for, and interested in, teacher education and professional development in Virginia will convene to discuss the state of teacher education in world languages: strengths, needs, concerns over the budget crisis, and opportunities to share and to collaborate.

Presenter: K. Murphy Judy, Virginia Commonwealth University
D. Kuettner, Washington and Lee University
M. Grau, Christopher Newport University
L. Franklin, Northern Virginia Community College
R. Fox, George Mason University
J. Shrum, Virginia Polytechnic Institute and State University

Audience: All

Location: Shenandoah D

Session 63: Jugendliteratur und Jugendleben - Connecting Literature, Youth and Technology**Keywords:**

- How to incorporate technology into the teaching of literature
- Suitable literary works for the fourth and fifth year German classroom
- How to build a thematic unit around literature

Come learn about how to best introduce fourth/fifth-year German students to KJL (Kinder- und Jugendliteratur) by making connections to technology and our students' everyday lives. Teachers will be introduced to works that are suitable for their students' level and activities that will have them working in, on, and all around the text.

Presenter: J.C. Morales, TERRA Environmental Research Institute, Miami, FL

Audience: German

Location: Bon Air

Session 64: How to Conduct an Effective and Informative One-on-One Class**Keywords:**

- How to choose what to talk about in a one-on-one class
- How to ensure that a one-on-one class enhances students' speaking abilities
- How the one-on-one class can be a learning process for both teacher and student

This workshop will demonstrate some pre-class and in-class strategies for conducting an effective one-on-one class. The role of communicative techniques and student-centered teaching in a one-on-one class will also be discussed. With

careful attention to its design, a one-on-one class can be made educational as well as enjoyable for both teacher and student.

Presenter: H. Liang, University of Virginia

Audience: Chinese

Location: Cove

Session 65: Chaos Motivation: Keep Students Interested from Start to Finish

Keywords:

A unique infrastructural learning milieu

A way to motivate students that is lasting and pervasive

Why motivation is independent of subject being taught

How does one keep students focused and motivated throughout the *entire year*?

This session will cover a unique motivational system created by the award-winning presenter that keeps students highly engaged from the freshness of the year's advent, through the doldrums, and into the twilight with zest, energy, and enthusiasm. Utilitarian ideas, scintillating competitions, and classroom management techniques will be discussed.

Presenter: B. Brunner, Tandem Friends School

Audience: Latin

Location: Anna

Session 66: MAATJ Program Advocacy Panel

Keywords:

- Learn what advocacy assistance MAATJ can provide.
- Get ideas from other members.
- Learn about available advocacy resources

Japanese programs in the area, highlighting advocacy concerns, successes, and discuss how MAATJ can help individual teachers advocate in their schools and set goals for the organization's advocacy efforts. We will also discuss advocacy resources and programs available from other organizations such as NCJLT and The Japan Foundation.

Presenters: M. Worland, Great Falls Elementary, Great Falls, VA.

S. Sakamaki, Landstown High School, Virginia Beach, VA.

T. Sones, Richmond Public Schools

Audience: Japanese

Location: Pond

1:15-3:00 Professional Organization Luncheons

Strand G: 3:10-4:00

Session 67: Turkish-German Movies in the German Classroom

Keywords:

- How to utilize German-Turkish movies for the German classroom.
- Lesson planning for such movies
- How to chose relevant excerpts from the movies

"Im Juli" and "Kebab Connection" are two examples of comedies that focus on the

lives of Germans of Turkish descent that often live in Germany and move between two worlds. The presentation introduces German teachers to the movies of Turkish-German film makers and gives examples of how to utilize them in the German classroom. Handouts included.

Presenter: M. Rotter, University of Mary Washington

Audience: German

Location: Pond

Session 68: Using Technology for the Maintenance and Improvement of Language Skills for the Non-Native Spanish Instructor

Keywords:

- Using iPods, the Internet and Satellite television to maintain/improve Spanish skills

This session addresses ways to maintain and improve Spanish second language skills by using technology in ways that are highly beneficial, time efficient and enjoyable.

Presenter: C. Kalinsoki, Roanoke College

Audience: Spanish (Technology)

Location: Bon Air

Session 69: It's a Jungle out There (No Matter the Language)

Keywords:

- Classroom Management
- Improved Student Achievement

Are you troubled by classroom behavior and management headaches? It's time to reclaim your instruction time! Attendees will be taught to avoid the "debate bait" and to eliminate warnings and multiple requests. Participants will learn how to increase academic achievement while decreasing discipline challenges with techniques which can be used immediately.

Presenter: D. Yehlin, Classroom 2 Business Integrity

Audience: All

Location: Cove

Session 70: Chinese Behavioral Patterns in Interpersonal and Social Communication

Keywords:

- Practical model for integrating cultural elements
- Metalinguistic approaches to increase student awareness

This presentation will focus on a course on Chinese behavioral culture with an emphasis on Chinese discourse and behavioral patterns in interpersonal and social communication. It will discuss how to help students obtain a near native awareness of communicating in a culturally appropriate manner while interacting with Chinese people.

Presenter: Y. Tang, The College of William and Mary

Audience: Chinese

Location: Anna

Session 71: College Students Without Borders: Integrating Community Service and Academics Locally and Internationally

Keywords:

- Motivate students to serve speakers of other languages and how to help them organize
- Incorporate service learning into academic curriculum
- Advertise services to the community and target audience

Washington and Lee University's extracurricular organization English for Speakers of Other Languages (ESOL) allows students to learn through service to the community. Students teach English and Spanish and perform many other services to speakers of other languages in the community. Each February a group of ESOL students travels to the Dominican Republic to teach English and participate in community development projects.

Presenters: C. Slattery, Washington and Lee University
K. Blackburn, Washington and Lee University
A. Moure, Washington and Lee University

Audience: All

Location: New River

Session 72: Design class assignments to construct a learning-application loop

Keywords:

- Use of multi-media technology in student assignment
- Creative assignment design
- Measurable goals and assessment

Learning Chinese requires repeated practices, but high repetition can lead to lower student learning interest. Chinese language instructors thus need effective approaches to keep students motivated. The presenter found that the construction of a learning-application loop provides students opportunities to practice repeatedly while keeping them motivated.

Presenter: Z. Shi, Collegiate School, Richmond

Audience: Chinese

Location: Chesterfield

Session 73: Session Description Forthcoming

Keywords:

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Presenter: TBA

Audience: Latin

Location: Midlothian

Session 74: Create Listening Materials Jointly

Keywords:

- F
- V
- A

Session participants will learn to create scenarios to record for use in the classroom, then collaborate to create listening materials that may be recorded to the computer. All participants are encouraged to bring a theme/topic vocabulary list.

Presenter: Y. Moorman, Walt Whitman High School, Bethesda, MD.

Audience: Japanese

Location: Pond