

FRIDAY, October 8, 2010						
Room <input type="checkbox"/> Time <input type="checkbox"/>	Shenandoah A	Shenandoah B	Shenandoah C	Shenandoah D	York	Bon Air
1:00-3:00	Registration and Time to Visit the Exhibitors					
	3 Pre-conference Technology Workshops: <i>Desktops Without Borders // Making FL a Positive Experience from the First Day // Evidence-Centered Teaching</i>					
Strand A 3:00-3:50	#1 Waggoner, A. Spanish <i>Carnival...not just for the Party</i>	#2 Winger, P. Spanish <i>Travelling through Southern Mexico & the Curriculum Units it Inspired</i>	#3 Anderton, A. Technology: All <i>PhotoStory: An Easy Way to Move Students Across Cultural Borders in the WL Classroom</i>	#4 Mansidor, A. Spanish <i>Pocoyo: "Learning Through Laughter"</i>	#5 Talbot, L. Spanish <i>Peru: Language & Culture – A Learning Experiment</i>	#6 Teixidor, S. French <i>Viva Laldjérie: Women Redefined; When Traditions Clash with Modernity</i>
3:40 – 4:30	Time to Visit the Exhibitors					
Strand B 4:30-5:20	#13 Griffin, S. Spanish <i>Spanish Swap Shop</i>	#14 Winger, P. All <i>Enhancing the Use of Technology in the Classroom through Peer Training</i>	#15 Dangler, S. Spanish <i>¡Estudiantes! saquen sus teléfonos, por favor</i>	#16 Spodark, E. French <i>Engaging Millennial Minds: Technology in the French Grammar Class</i>	#17 Redwood, S. Spanish <i>Cultural Ambassadors: North American Language and Cultural Assistants in Spain</i>	#18 Sones, T. Japanese <i>Glitter and Gold: Arts and Crafts for the Japanese Classroom</i>
Strand C 5:30-6:20	#25 Yutzy, P. Spanish <i>Designing a Spanish for Native Speakers program in a small to medium size school district</i>	#26 Heath, J. Spanish <i>Incorporating Mexican Art into the Spanish Classroom</i>	#27 Sampon-Nicolas, A. French <i>An Interdisciplinary, Multi-genre Approach to Literature and Culture</i>	#28 Morrell, M. Technology: All <i>Connecting Students and Creating Stories with VoiceThread</i>	#29 Macklin, K. All <i>Differentiated Instruction: Strategies for Implementation</i>	#30 Kawai, M. Japanese <i>Articulation for Better Communication between Japanese Programs in the Mid-Atlantic Region</i>
6:30-7:30	Reception					
7:30-10:00	AATSP ¡Viernes al Cine! / CLTA Chinese Swap Shop/ MAATJ					

FRIDAY, October 8, 2010						
Cove	Anna	New River	Chesterfield	Midlothian	Pond	Room → Time ↓
Registration and Time to Visit the Exhibitors						12:30-2:30
3 Pre-conference Technology Workshops: <i>Desktops Without Borders // Making FL a Positive Experience from the First Day // Evidence-Centered Teaching</i>						
#7Fu, H. Chinese <i>Coping with the Situation: New Approaches to Teaching Chinese</i>	#8 Han, L. Chinese <i>Active Learning through Discussion Tasks</i>	#9 Hutton, B. Latin <i>Traveling with Hadrian in Greece</i>	#10 Even, S. All <i>Overcoming Borders to Reading</i>	#11 Deaton, E. German <i>Twittering the Literati</i>	#12 Kuettnner All	Strand A 3:00-3:50

at Liberal Arts Colleges							
Time to Visit the Exhibitors							3:50 – 4:30
#19 Uang, Chinese <i>Fun & Effective Learning in the Chinese FLES Classrooms</i>	#20 Warnick, S. Technology: All <i>Lessons Learned: Discover How Teaching Online Can Enhance Classroom Instruction</i>	#21 Still, R. Spanish <i>Imágenes de España</i>	#22 Rotter, M. German <i>Turkish-German Movies in the German Classroom</i>	#23 Boer, S. German <i>Literatur findet Stadt: Wien und Triest</i>	#24 Kleinert, C. All <i>Showcase Culture!</i>		Strand B 4:30-5:20
#31 Fu, L. Chinese <i>Student-Centered Learning – Portfolio and Other Classroom Activities</i>	#32 Robertson, K.M. All <i>Keeping the World Language Classroom Going – From Start to Finish</i>	#33 Mick, L. German <i>Diversity in the German Classroom: German-Speaking Minority Groups Outside Europe</i>	#34 Small, H. All <i>How to get your students into the Governor's or STARTALK Foreign Language Academies (and what's been keeping them out)</i>	#35 Murphy-Judy, K. Technology: All <i>Beyond Google Search: interoperative, collaborative, Web 2.0 tools</i>	#36 Grant, J. Spanish <i>Skype as a Classroom Tool to Bridge Cultures and to Teach Technology</i>		Strand C 5:30-6:20
Reception							6:30-7:30
AATSP ¡Viernes al Cine! / CLTA Chinese Swap Shop / MAATJ							7:30-10:00

SATURDAY, October 9, 2010						
Room → Time ↓	Shenandoah A	Shenandoah B	Shenandoah C	Shenandoah D	York	Bon Air
7:15-8:15	Continental Breakfast					
Strand D 8:15-9:05	#37 Sollien, T. Spanish <i>AATSP-VA / Cemanahuac, Mexico, 2010</i>	#38 Hoppe, C. All <i>Movement Activities in Cooperative Learning</i>	#39 Kitts, T. All <i>Picasso in Spain, France – and at the Virginia Museum of Fine Arts!</i>	#40 Jayat-Reeves. French <i>Le rôle du soldat indigène pendant la deuxième Guerre Mondiale</i>	#41 Stanley, C. Technology: All <i>Building an interactive and engaging class using technology</i>	#42 Tseng, M. Chinese <i>Best Practices in the Chinese Classroom</i>
9:15-10:45	General Session					
10:45-11:15	Visit Exhibitors					

Strand E 11:15-12:05	#49 Embassy of Spain López-Boullón, R. Spanish	#50 Abbott, Martha All <i>National Initiatives with an Impact on Your Classroom ?</i>	#51 Langer de Ramirez All <i>Empower Language Learners with Tools from the Web, Part One</i>	#52. Teulon, F. French « <i>Comment peut-on être Français?</i> »	#53 Kissell, L. Latin <i>Medicine in the Roman World</i>	#54 Abare, C. All <i>Step away from the textbook...</i>
Strand F 12:15-1:05			#61 Langer de Ramirez All <i>Empower Language Learners with Tools from the Web, Part Two</i>	#62 Murphy-Judy et al Teacher Ed <i>State of the State: Teacher Education Programs</i>		#63 Morales German <i>Jugendliteratur und Jugenleben – Connecting Literature, Youth, and Technology</i>
1:15-3:00	AATSP Luncheon	AATF Luncheon	Please Join Your Professional Organization for Lunch!		AATG Luncheon	
Strand G 3:10-4:00					#67 Morales German <i>Hier tut sich was! Creating a Buzz for Your German Program</i>	# 68 Kalinoski, C. Technology: Spanish <i>Using Technology for the Maintenance and Improvement of Language Skills for the Non-Native Spanish Instructor</i>

SATURDAY, October 9, 2010						
Cove	Anna	New River	Chesterfield	Midlothian	Pond	Room → Time ↓
Continental Breakfast		#45 Supervisors' Breakfast & Meeting	Continental Breakfast			7:15-8:15
#43 Landrum, A. All <i>What Would Napoleon Do?</i>	#44 Broseker-Tremper Latin <i>The Organized Latin Classroom</i>		#46 Wansink, S. German <i>Commemorating the Fall of the Berlin Wall with Partnerships, Curryworst, and Wall-related Games</i>	#47 Edwards, et al All <i>Learning in INclusive Classrooms (part I): Characteristics and Perceptions of L2</i>	#48 Marshall, B. All <i>Art Speaks Every Language</i>	Strand D 8:15-9:05
General Session						9:15-10:45
Visit Exhibits						10:45-1:15
#55 Xie, Y. Chinese <i>Interaction of Learner Strategies and Motivation: A</i>	#56 Simonds, S. All Elementary <i>Look What I Made! Get 'em Talking with Personal Projects and</i>	#57 Gegundez, B. Technology <i>Authentic Media: Bridging Classroom to World</i>	# 58 Goethe Institut Childers, C. German <i>Fit in Deutsch: Certificate Programs for Young</i>	#59 Edwards et al. All <i>Learning in INclusive Classrooms (part II): Identifying</i>	#60 Brunner, B. All <i>Chaos Motivation: Keep Students Interested from Start to Finish</i>	Strand E 11:15-12:05

<i>Comparative Study of Two Adult Chinese Language Learners</i>	<i>Cooperative Learning</i>		<i>People Learning German</i>	<i>Barriers and Designing Strategies for L2 Learners with Disabilities</i>		
#64 Liang, H. Chinese <i>How to Conduct an Effective and Informative One-on-One Class</i>	#65 Auanger Latin <i>Gigantes Inter Nos: A student-centered Approach to a Class within a Class</i>				#66 Worland, M. Japanese <i>MAATJ Program Advocacy Panel</i>	Strand F 12:15-1:05
Please Join Your Professional Organization for Lunch!		MAATJ Luncheon	CLTA-VA Luncheon	CAV Luncheon	Mingle with Your Colleagues At Lunch!	1:15-3:00
#69 Yehlin, D All <i>It's a Jungle out There (No Matter the Language)</i>	#70 Tang, Y. Chinese <i>Chinese Behavioral Patterns in Interpersonal and Social Communication</i>	#71 Slattery, C. All <i>College Students Without Borders: Integrating Community Service and Academics Locally and Internationally</i>	#72 Shi, Z. Chinese <i>Design class assignments to construct a learning-application loop</i>		#73 Moorman, Y. Japanese <i>Create Listening Materials Jointly</i>	Strand G 3:10-4:00